Data Protection/Record Retention Policy

Introduction:

This policy was recently formulated by Staff and Board of Management of Kilchreest N.S. The purpose of the policy is to identify the Records required to be retained by the school and to ensure confidentiality and manageable procedures in relation to access to such records by parents and stake holders.

Rationale:

- A policy on data protection and record keeping is necessary to ensure that the school has proper procedures in place in relation to accountability and transparency
- It is good practice to record pupil progress so as to identify learning needs
- A policy must be put in place to ensure a school complies with legislation such as;
- Education Act, Section 9g requiring a school to provide access to records to students over 18/parents
- Education Welfare Act requiring a school to report school attendance and transfer of pupils

Relationship to School Ethos:

Kilchreest N.S. promotes openness and co-operation between staff, parents and pupils as a means towards providing the caring environment through which a child can develop and grow to full potential.

Aims/Objectives:

- To ensure the school complies with legislative requirements
- To clarify the types of records maintained and the procedures relating to making them available to the relevant bodies
- To put in place a proper recording and reporting framework on the educational progress of pupils
- To establish clear guidelines on making these records available to parents and pupils over 18
- To stipulate the length of time records and reports will be retained

Guidelines:

The Principal assumes the function of data controller and supervises the application of the Data Protection Act within the school. The data under the control of the Principal comes under the following headings.

Personal Data:

This data relates to personal details of the students such as name, address, date of birth, gender, ethnic origin, nationality, religious belief, medical details, dietary information, PPSN. It does not include parents and guardians details. These are kept in the office.

Student Records:

Pupil profiles are filed in the teachers filing cabinets (locked). The profiles contain the following documents;

- A copy of the pupil's enrolment form
- Report cards
- I.E.P. (if applicable)
- Records from parent / teacher meetings
- Exemption from Irish (if applicable)
- Standardised test booklets

Individual class teachers also keep their assessment folders in their filing cabinets.

Pupil profiles are all transferred to the principal's office to be enveloped and box filed and kept for a period of 7 years once the child leaves the school in sixth class.

Student records that are stored in the Learning support room in a filing cabinet (locked) include;

- Psychological assessments
- I.E.P.s
- Parent consent forms for LS or resource
- Exemptions from Irish
- Diagnostic rest reports
- Screening test results

Student records that are held in the Principals office include;

- Personal details of the students
- School report cards
- Standardised Test Results and tracking
- Learning Support/Resource Data such as records of refusals to allow children access to LS/RT services in the school

Administrative Data held in the Principals office include:

- Attendance Reports, Roll Book, Registers
- Accident Report Book is kept in the staff room.
- Administration of Medicines Indemnity Forms
- Staff Data name, address, date of birth, contact details, payroll number,
 pension details, attendance records, qualifications, school records, etc.

Access to Records:

The following will have access where relevant and appropriate to the data listed above;

- Parents/Guardians
- Past Pupils over 18
- Health Service Executive
- Designated School Personnel
- Department of Education and Science
- First and Second level schools (where relevant)

A parental authorisation form must be completed by parents in the event of data being transferred to outside agencies such as health professionals etc. Outside agencies requesting access to records must do so in writing giving seven days notice. Parents/Guardians can make such a request either by phone or in writing.

The Annual School Report format and its communication to parents are outlined clearly in our schools Pupil Profiling/Reporting on Pupils Policy. A standardised school report form is used which is issued by post in the last week in June.

Storage:

Records are kept for a minimum of 7 years. As children pass to second level their personal records are stored in the attic above the principal's office for a period of time (7 yrs minimum). All completed school roll books are stored in the school safe. Access to these stored files is restricted to authorised personnel only. For computerised records, systems are password protected.

Success Criteria:

- Compliance with Data Protection Act and Statue of Limitations Act
- Easy access to records
- Framework in place for ease of compilation and reporting
- Manageable storage of records

Roles and Responsibilities:

The school staff, under the direction of the Principal will implement and monitor this policy. Individual teachers will design, administer and record all inclass testing. The Principal will ensure records are maintained and stored, particularly the records of students transferring to another school.

| Implementation Data: |
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| This new policy is effective from All records held from |
| before that date will continue to be maintained the attic storage space |
| above the office. |
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| Review/Ratification/Communication: |
| This policy was ratified and communicated in It will be |
| reviewed at the end of the school year and amended if necessary |
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| References: |
| Solas (CPSMA) May-June 2001 |
| Education Act 1998 |
| Education Welfare Act 2000 |
| Date Protection Act 2003 |
| Freedom of Information Act |
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| Signed: |
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